Assessment Committee - January 23, 2014
Attended: Nancy Smith, Jeff Stedman, Adriene Clifford, Jackie Howard, Joan Erickson, Steve McKeegan, Steve Tucker, Christina Viafore, Monica Liddle, Jon Padovani, Pam Peters
Excused: Elizabeth Pratt, Bob Backus, Kathy Gillooley

Next Meeting: 3rd Thursdays @ 4pm
Feb 20, Mar 20, April 17, May 15 (finals week)

1. Minutes - Pam

2. Approval December minutes

3. Assessment Day Feedback
Overall satisfaction from 34 responses (Monica shared survey results in hard copy)
Some people think they can do this on their own/within department; others value time to work together with department (doubtful that people would do this on their own)
Refresher on Compliance Assist useful, esp since faculty don’t input data more than 1-2 times a year.

Future topics/format ideas:
Make it more like sharing/teaching day with concurrent sessions
Sharing in the morning/coffee - opening with Closing the loop
More sharing best practices - like Steve & Steve did one year
We should ask faculty what they want in sessions
Outside Speakers? need specific ideas/goals for speaker (John Nader would fund)
Action item: Everyone ask their faculty/staff for examples of what they’ve done with Closing the loop that could be shared at Assessment Day. Monica has example from Math dept.

4. Feedback from College Wide SLOs
Tech area - hard to assess #4,6, esp Civic Engagement
Sustainability - group of faculty have done research in this area (Tessier, Andoh, et al) - ask them for recommendations. Can we focus more on exposure to sustainability vs practice?
How will we measure students in every program - who is responsible?
Could O’Connor Center or Co-Curricular Transcript provide evidence for civic engagement?
How do we assess SLOs through online learning students.
Remove ‘creative’ from #2; focus on ‘critical thinking’
Add ‘ethics’ or ‘ethical’ concept.
Other ways to gather data/assess:
   Add Qs to the Graduate survey - Monica will ask Glenda Roberts
   SOS (local qs, check the general qs) who is following up on this?
Action item: Christina, Elizabeth and Monica - will incorporate comments into revised drafts and bring back to committee

5. Critical Thinking Roundtable
Good turnout, feedback from faculty - see handout from today’s meeting.
Can we “tag” CT activities/assessment in Compliance Assist? Monica says yes. Also important to explain to students when they are doing CT activities. 

Q from faculty - how are SLOs different from college goals? SLOs need to be measurable. Need to ask Provost Nader to respond. 

Do we expect students in certificate programs to achieve same level of SLOs as those in associate and 4yr programs? 

There is a lot of commonality in SLOs across programs when it comes to critical thinking. Can we test data in CA for spring term? “This assessment result tests xxx” - make extra box for CT.

6. Information Management 
no update at this point 
Gen Ed definition = “basic computer skills” along with information literacy competencies (the latter we are experimenting with assessment through WAC project) 
What is goal? Need to survey departments about needed skills and ways to measure computing/information technology appropriate to the discipline, field, program. Not tied to computers or specific s/w applications. 
CITA110 is not gen ed, but it was used for measuring a gen ed objective. Monica working on survey.

7. Administration/Facilities representative to committee 
John Padovani will check.

8. Meeting schedule spring 2014 
3rd Thursdays @ 4pm