TUTORIAL SERVICES REPORT

Resnick Learning Center
Spring Semester, 2011

- Applications processed-240; an additional 143 students were served by voluntary faculty and staff
- Diverse populations: EOP-24; ELL-6; Single Parent-2
- Staffing: Peer Tutors-46; Professional Tutors-1; Volunteer Faculty and Staff Tutors-16
- Courses (available for tutoring)-60
- Evaluations (data from year-end evaluations): Peer tutors-57% of respondents indicated that training sessions* would be beneficial for students interested in becoming peer tutors; 43% indicated that training would not be necessary; 100% of respondents indicated that they felt confident in their tutoring capabilities; 100% of respondents indicated that their tutees came prepared to their tutoring sessions; Tutees-in response to seven questions about the tutoring methods of their peer tutors-100% of respondents indicated that they ‘agreed’ or ‘strongly agreed’ that these methods were helpful in understanding class notes, completing homework and preparing for tests
- Recognition Ceremony: the Fifth Annual Resnick Library and Learning Center Academic Awards Ceremony was held on April 6, 2011 recognizing faculty/staff volunteer tutors; outstanding peer tutors; Chi Alpha Epsilon Honor Society honorees for EOP; other student workers, friends and supporters of the Resnick Library and Learning Center

*Training (individual sessions on signing tutor contracts, understanding tutor/tutee responsibilities, filling out employment forms, processing log and time sheets, submitting payroll data, tutor/tutee communications) is currently mandatory for all new peer tutors. New tutors are also given copies of the Peer Tutor Manual which includes a wide range of articles, among them – ‘What is Tutoring,’ ‘Tips on Being an Effective Tutor,’ ‘Lecture Notes-Mastering the Material,’ ‘Improving Your Concentration’ (for tutees), ‘Principles of Memory Improvement’ (for tutees), ‘Developing Your Tutoring Skills,’ and more.